Name____________________________________

Honors Algebra 2 — Ch 10 Notes Packet

Section 10.1: Introduction to Conic Sections & Video
Learning Target: We are learning about conic sections and reviewing midpoint and distance formulas **Success Criteria:** • **I can recognize conic sections as intersections of planes and cones.** • **I can use the distance and midpoint formulas to solve problems.**

Use the table on p. 724 to answer:
What is the midpoint formula?

What is the distance formula?

Examples:

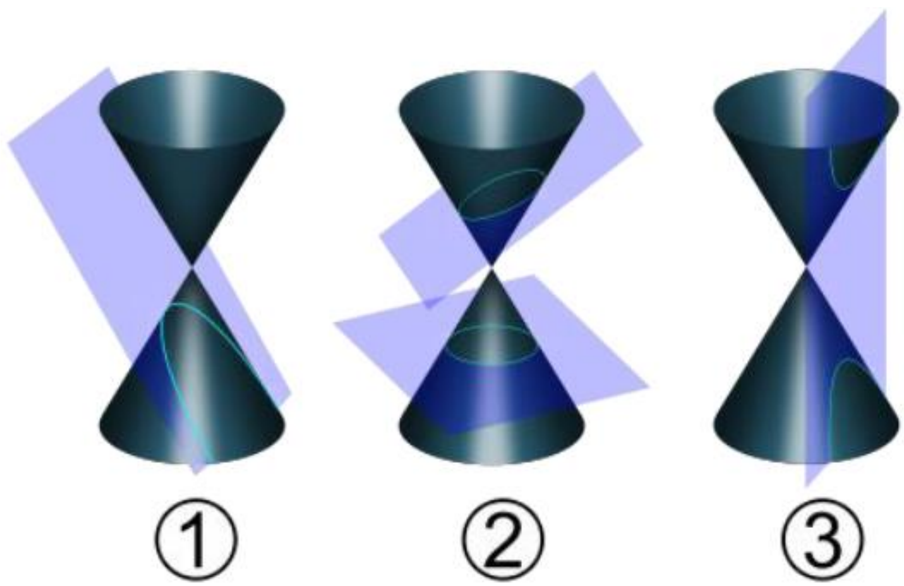
A. Find the distance between (2, -7) and (-3, 5). Find the midpoint of the 2 points.

B. Given the midpoint (-2, 7) and endpoint (-8, -8). Find the other end point.

C. Find the center and radius of a circle that has a diameter with endpoints of (2, 6) and (14, 22).

Section 10.2: Circles
Learning Target: We are learning about equations and graphs of circles **Success Criteria:** • **I can write an equation for a circle.** • **I can graph a circle, and identify its center and radius.**

Conic Sections: a **conic section** (or just **conic**) is a curve obtained by intersecting a cone with a plane. The conic sections were named and studied as long ago as 200 BC, when Apollonius of Perga undertook a systematic study of their properties. All the variations in the shape of a conic section can be obtained by varying the slope of the plane intersecting the conical surface.



Types of conic sections:
1. Parabola
2. Circle and ellipse
3. Hyperbola

Circle Vocab:
LOCUS: a set of points that satisfy a given set of conditions **CIRCLE:** locus of points in a plane at a given distance from a fixed point called the **CENTER** **RADIUS:** distance from the **CENTER** to any point on the circle **CONCENTRIC CIRCLES:** circles that have the same center but not the same radius **TANGENT:** a line in the same plane of a circle that intersects the circle at exactly one point. The tangent to a circle is perpendicular to the radius at the **POINT OF TANGENCY**

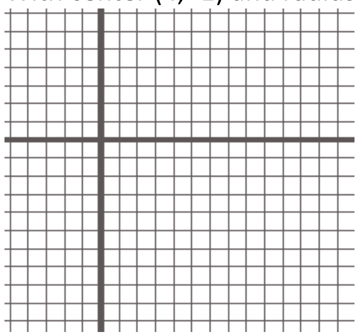
STANDARD FORM of the EQUATION of a CIRCLE: where (h,k) is the center & r = radius

RECOGNIZING THE EQUATION OF A CIRCLE:

***** Helpful Formulas to Recall/ Review: Distance Formula and Midpoint Formula**

Ex1: Write the equation of the circle in standard form:

A. With center (4, -1) and radius 6 and then graph



B. With center (- 4, 11) and containing (5, -1)

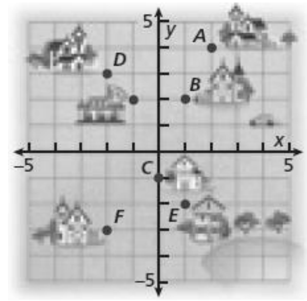
C. With diameter that has endpoints of (- 1, 1) and (5, 13)

Ex2: Interpret the difference in:

A. $(x - h)^2 + (y - k)^2 = r^2$ vs $(x - h)^2 + (y - k)^2 \geq r^2$ vs $(x - h)^2 + (y - k)^2 > r^2$

B. $(x - h)^2 + (y - k)^2 < r^2$ vs $(x - h)^2 + (y - k)^2 > r^2$

Ex3: **A.** Raul and his friends are having a pizza party and will decide where to have the party based on the delivery area of the pizza restaurant. Suppose that the pizza restaurant is located at the point $(-1, 2)$ and the letters represent the homes of Raul and his friends. Use the equation of a circle to find the houses that are within a 3-mile radius and will get free delivery.



B. Use the map from Ex 3 A to determine which homes are within four miles of a restaurant located at (- 1, 1).

Ex4: Write the y-intercept equation of the line tangent to circle $(x-1)^2 + (y+3)^2 = 13$ at (4, -5)

Section 10.3: Ellipses

Learning Target: We are learning about equations and graphs of ellipses.

Success Criteria:

- **I can write the standard equation for an ellipse.**
- **I can graph an ellipse, and identify its center, vertices, co-vertices, and foci.**

Ellipse Vocab:

ELLIPSE: locus of all points in a plane such that the sum of the distances from two fixed points (foci) is constant

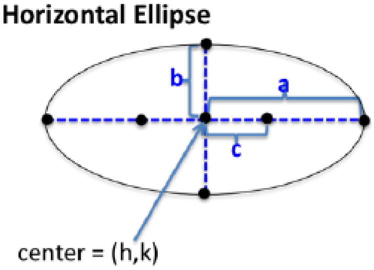
An ellipse has two **AXES OF SYMMETRY**, the **MAJOR AXIS** & **MINOR AXIS**. The point where the two axes intersect is the **CENTER** of the ellipse and the center divides the major & minor axes into two congruent segments

- the major axis is the longest axis and it contains the **FOCI**. Its length is 2a and a is the distance from the center to an end of the major axis
  - the endpoints of the major axis are called vertices
- the minor axis is the shortest axis and its length is 2b. b is the distance from the center to an end of the minor axis
  - the endpoints of the minor axis are called co-vertices
- the foci (plural form of **FOCUS)** are the two fixed points and can be found using the formula $c^2 = a^2 - b^2$ where c is the distance from the center to a focus point

RECOGNIZING THE EQUATION OF AN ELLIPSE:

STANDARD FORM of the EQUATION of an ELLIPSE:

Horizontal Ellipse

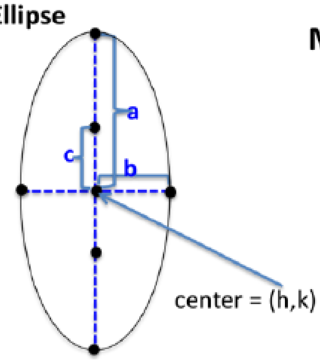


Major Axis Parallel to x-axis

- Vertices (h±a, k)
- Co-vertices (h, k±b)
- Foci (h±c, k)

$$\frac{(x-h)^2}{a^2}+\frac{(y-k)^2}{b^2}=1$$

Vertical Ellipse



Major Axis Parallel to y-axis

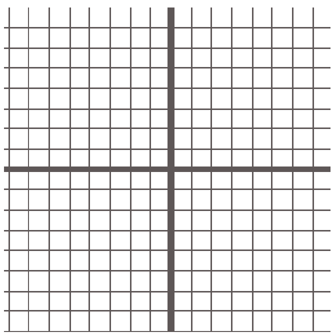
- Vertices (h, k±a)
- Co-vertices (h±b, k)
- Foci (h, k±c)

$$\frac{(x-h)^2}{b^2}+\frac{(y-k)^2}{a^2}=1$$

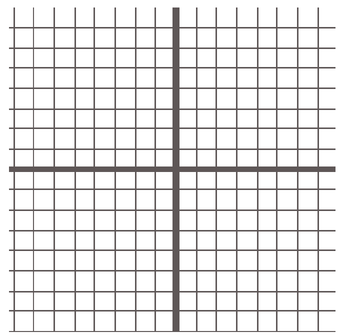
Ex1: Find the constant sum for an ellipse with foci $F_1(3, 0)$ and $F_2 = (24, 0)$ and a point on the ellipse P(9, 8).

Ex2

A. Graph $\frac{x^2}{16} + \frac{(y+4)^2}{9} = 1$



B. Graph $\frac{(x-3)^2}{16} + \frac{(y-2)^2}{25} = 1$



Ex3: Write the equation for each ellipse described.

A. Center at origin, vertex (6, 0) & co-vertex (0, 4)

B. Center at origin, focus (0, 3) & co-vertex (5, 0)

C. center is (-5, 1) its major axis is 10 units long and parallel to the x-axis and its minor axis is 6 units long

D. Vertices (3, 6)&(3,-2) Foci (3, 5)&(3,-1)

Section 10.4: Hyperbolas
Learning Target: We are learning about the equations and graphs of hyperbolas. **Success Criteria:** • **I can write the standard equation for a hyperbola.** • **I can graph a hyperbola, and identify its vertices, co-vertices, center, foci, and asymptotes.**

HYPERBOLA VOCAB

HYPERBOLA: locus of all points in a plane such that the absolute value of the differences of the distance from two fixed points (foci) is constant → $d = |PF_1 - PF_2|$

- a hyperbola has two **AXES OF SYMMETRY**, the **TRANSVERSE AXIS & CONJUGATE AXIS.** The point where the two axes intersect is the **CENTER** of the hyperbola – the center is also the midpoint of the segment whose endpoints are the foci

- the foci are the two fixed points and can be found using $\mathbf{c^2 = a^2 + b^2}$ where c is the distance from the center to a focus point

- the endpoints of the transverse axis are called **VERTICES.** The transverse axis contains the vertices (and if extended, the foci also) and the length of the transverse axis is 2a

- the conjugate axis is perpendicular to the transverse axis at the center and separates the hyperbola into 2 **BRANCHES**. The endpoints of the conjugate axis are called **CO-VERTICES** and its length is 2b

ASYMPTOTE: an imaginary line that a graph approaches but never reaches (as inputs get larger and larger or smaller and smaller)

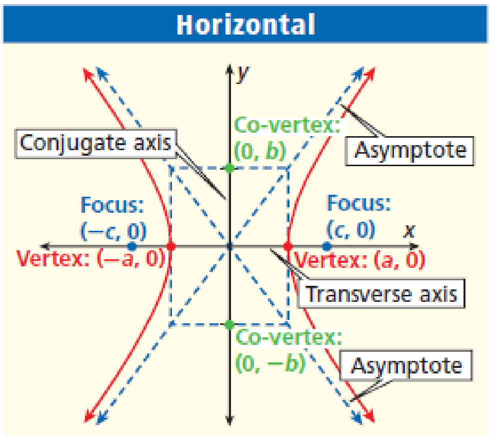
Standard Form for the Equation of a Hyperbola Center at (h, k)

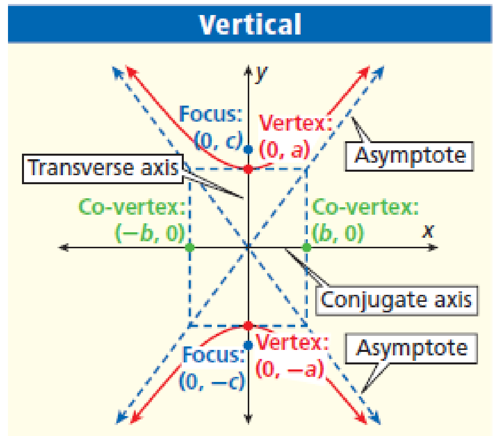
TRANSVERSE AXIS	HORIZONTAL	VERTICAL
Equation	$\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$	$\frac{(y-k)^2}{a^2} - \frac{(x-h)^2}{b^2} = 1$
Vertices	$(h+a, k), (h-a, k)$	$(h, k+a), (h, k-a)$
Foci	$(h+c, k), (h-c, k)$	$(h, k+c), (h, k-c)$
Co-vertices	$(h, k+b), (h, k-b)$	$(h+b, k), (h-b, k)$
Asymptotes	$y-k = \pm\frac{b}{a}(x-h)$	$y-k = \pm\frac{a}{b}(x-h)$

As the parameters change the hyperbola is transformed:

Parameter	Transformation
h	Translates the graph left for $h > 0$ and right for $h < 0$
k	Translates the graph up for $k > 0$ and down for $k < 0$
a	Stretches the graph in the direction of the transverse axis; as a increases, the vertices move farther apart.
b	Stretches the graph in the direction of the conjugate axis; as b increases, the co-vertices move farther apart.

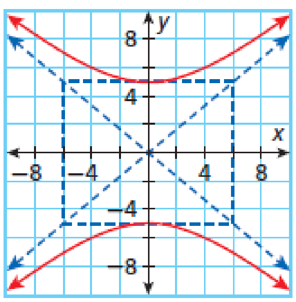
RECOGNIZING THE EQUATION OF A HYPERBOLA:



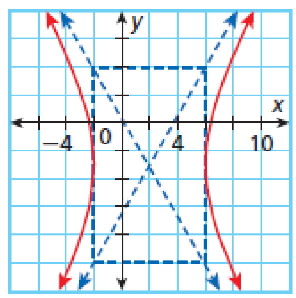


Ex1: Write the equation of the hyperbola shown/ described. Graph C & D.

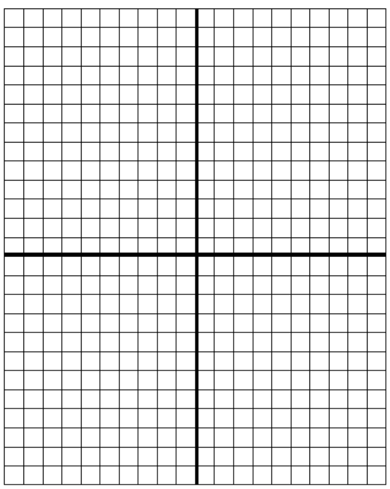
A.



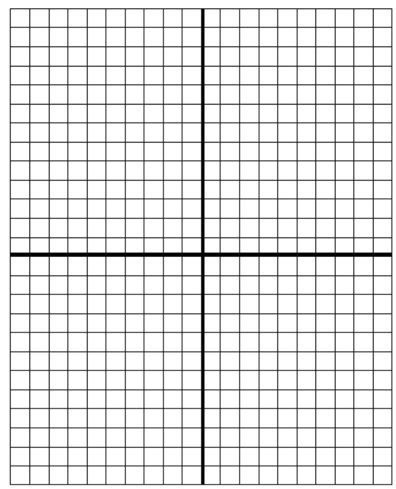
B.



C. Center is (-2,3), has a horizontal transverse axis of 12 units long and a conjugate axis of 20 units long

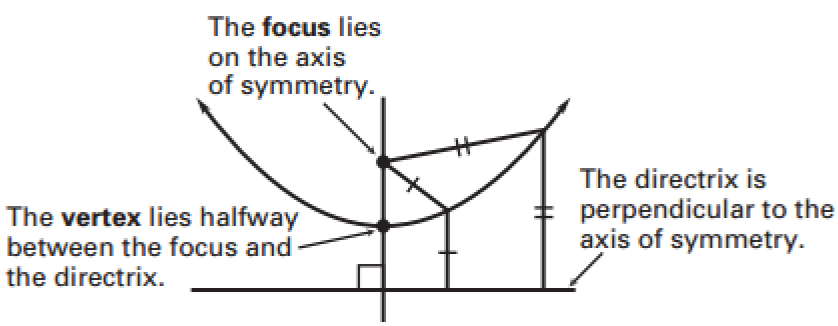


D. Vertices are (-4,2) and (-4,8) and whose conjugate axis is 10 units long.



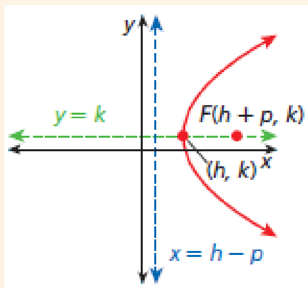
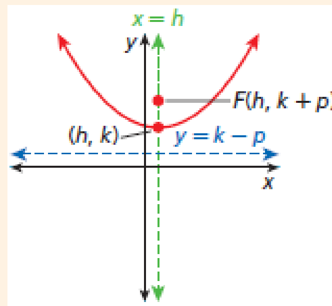
Section 10.5: Parabolas
Learning Target: We are learning about the equations and graphs of parabolas. **Success Criteria:** • **I can write the standard equation of a parabola and its axis of symmetry.** • **I can graph a parabola, and identify its focus, directrix, and axis of symmetry.**

PARABOLA VOCAB
PARABOLA: locus of all points in a plane that are the same distance from a given point called the **FOCUS** to a given line called the **DIRECTRIX** • p is the distance from the focus to the vertex and the distance from the vertex to the directrix In the equation only one of the variables is squared • if the parabola **opens up or down**, x is squared • if the parabola **opens right or left**, y is squared **AXIS OF SYMMETRY:** the line that passes through the vertex of the parabola and divides the parabola into two matching halves • axis of symmetry is x = h if the parabola opens up or down • axis of symmetry is y = k if the parabola opens right or left



RECOGNIZING EQUATION OF A PARABOLA:

Standard Form for the Equation of a Parabola — Vertex at (h, k)

AXIS OF SYMMETRY	HORIZONTAL $y = k$	VERTICAL $x = h$
Equation		
Direction	Opens right if $p > 0$ Opens left if $p < 0$	Opens upward if $p > 0$ Opens downward if $p < 0$
Focus	$(h + p, k)$	$(h, k + p)$
Directrix	$x = h - p$	$y = k - p$
Graph		

Ex1: Find the coordinates of the vertex, value of p and state the direction of the opening for:

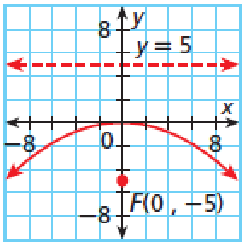
A. $(x + 2) = \frac{1}{2}(y + 5)^2$

B. $(x - 3)^2 = -8(y - 4)$

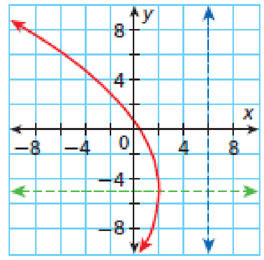
Ex2: Using the distance formula, write the equation of the parabola with a focus F(2, 4) and directrix y = - 4.

Ex3: Write the equation of the parabola shown/ described.

A.



B.

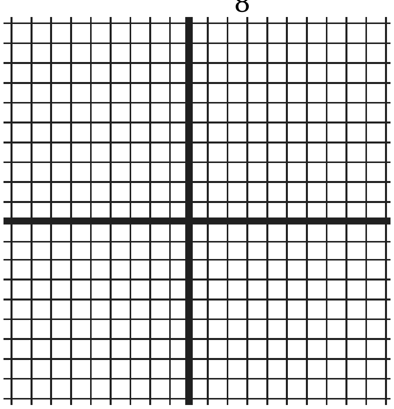


C. Focus (2,5) and directrix x = 4

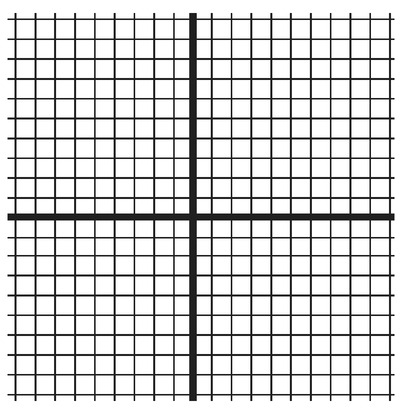
D. Vertex (4, 2) and focus (4, 3)

Ex4: Graph the parabola by finding the vertex, focus and equation of the directrix and AOS.

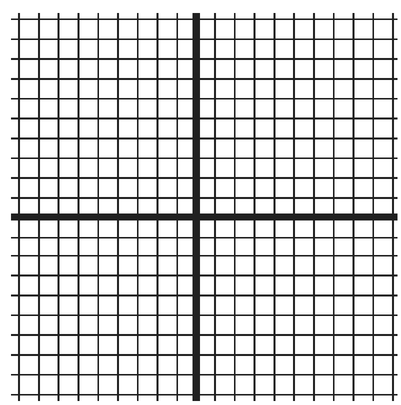
A. $x-1=\frac{1}{8}(y-2)^2$



B. $(y+3)^2=-16(x-5)$



C. $\mathrm{x}^2-8\mathrm{y}=0$



Section 10.6: Identifying Conic Sections
Learning Target: We are learning to identify conic sections in varying forms of equations **Success Criteria:** • **I can identify and transform conic sections.** • **I can use the method of completing the square to identify and graph conic sections.**

Identifying Conics in Standard Form	
Circle:	Ellipse:
Hyperbola:	Parabola:

The **GENERAL FORM** of a conic section is $\mathbf{Ax^2 + Bxy + Cy^2 + Dx + Ey + F = 0}$ (where A, B, & C are not ALL = 0)

CONIC SECTION	COEFFICIENTS
Circle	$B^2 - 4AC < 0$, $B = 0$, and $A = C$
Ellipse	$B^2 - 4AC < 0$ and either $B \neq 0$ or $A \neq C$
Hyperbola	$B^2 - 4AC > 0$
Parabola	$B^2 - 4AC = 0$

Ex1: Identify the conic section

A. $\dfrac{(y-5)^2}{36} + \dfrac{(x+2)^2}{16} = 1$

B. $16(x-1)^2 = 144 + 9(y-2)^2$

C. $\dfrac{(x-3)^2}{8} + \dfrac{(y-2)^2}{8} = \dfrac{16}{50}$

D. $x + 4 = \dfrac{(y-2)^2}{10}$

E. $\dfrac{(x-6)^2}{36} = \dfrac{(y+4)^2 + 16}{16}$

F. $2x^2 + 2y^2 + 16x - 20y = -32$

G. $12x^2 + 18y^2 + 24x - 30y - 50 = 0$

H. $9x^2 - 12xy + 4y^2 + 6x - 8y = 0$

- ✓ **General form is not easily graphed, so it is important to develop some skills to find the standard form of a conic section from the general form. We will begin to develop some of these skills now.**

Ex2: Write the equation of the conic section in standard form.

A. $25y^2 + 9x^2 + 72x - 81 = 0$

B. $9x^2 - 16y^2 - 90x - 64y + 17 = 0$

C. $4x^2 + 4y^2 - 24x + 16y = -51$

D. $y^2 + 20y - 4x + 100 = 0$

Optional: Section 10.7: Solving Nonlinear Systems

A system of nonlinear equations is two or more equations (at least one of which is not a linear equation) that are being solved simultaneously.
***Note that in a nonlinear system, one or more of your equations can be linear, just not ALL of them.

- We will primarily use the **substitution method** to solve a non-linear system. However, sometimes the **elimination method** is a viable option as well.
- Recall that the solution to a non-linear system is **all the points of intersection** of the graphs of the equations. Therefore, since we now have more than just lines, we can have a variety of numbers of solutions. The graph can intersect once, twice, several times or not at all. To verify the solution(s) to a system, look at the graph.

Examples of nonlinear systems:

Ex1: Solve the nonlinear system

A. $\boldsymbol{x^2 + y^2 = 100}$
$\boldsymbol{y - x = 2}$

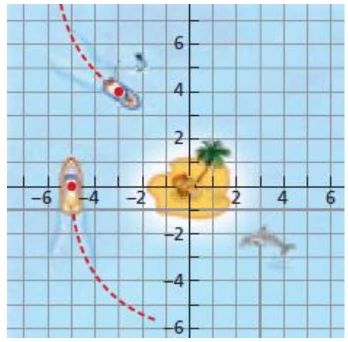
B. $\boldsymbol{x^2 + y^2 = 25}$
$\boldsymbol{4x^2 + 9y^2 = 145}$

C. $\boldsymbol{x^2 + y^2 = 100}$
$\boldsymbol{y + 26 = \frac{1}{2}x^2}$

D. $\boldsymbol{x^2 + 2y^2 = 12}$
$\boldsymbol{xy = 4}$

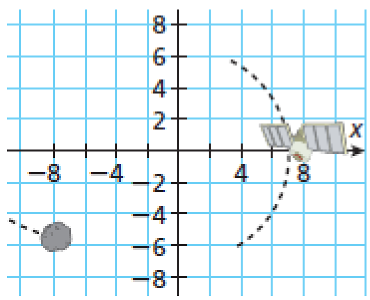
E.

A tour boat travels around a small island in a pattern that can be modeled by the equation $36x^2 + 25y^2 = 900$, with the island at the origin. Suppose that a fishing boat approaches the island on a path that can be modeled by the equation $y - 3 = \frac{1}{5}x^2$. Is there any danger of collision?



F.

Astronomy An asteroid is traveling toward Earth on a path that can be modeled by the equation $y = \frac{1}{28}x^2 - 7$. It approaches a satellite in orbit on a path that can be modeled by the equation $\frac{x^2}{49} + \frac{y^2}{51} = 1$. What are the coordinates of the points where the satellite and asteroid might collide?



Multi-Step The lake at a resort has an island near the center. A tour boat's path on the lake can be modeled by the equation $16x^2 + 9y^2 = 36$, with the island at the origin. If a canoe's path on the lake can be modeled by the equation $8x + 5y^2 = 20$, find the coordinates of the points on the lake where the boats might meet.