

**Honors Algebra 2****Ch 8(pt 2) Notes Packet****Section 8.5: Solving Rational Equations and Inequalities**

We have worked with rational expressions and functions in the following ways\*\*\*:

- Simplifying
- Adding and subtracting
- Multiplying and dividing (including complex fractions)
- Transformations of  $f(x) = 1/x$
- Graphing: including vertical/horizontal asymptotes, holes, zeros...
- Direct, inverse and joint variation

\*\*\* can you do all these things? If not, REVIEW from last semester!

Now we will be SOLVING rational equations for the value(s) of  $x$  that makes the equations true. Knowing what you do about solving fractions (and since solving fractions is a similar process to solving rationals), briefly jot down your plan for solving in the margin before trying out your plan:

**Ex1: Solve for  $x$ . Box final answers.**

A.  $\frac{3}{x+1} = \frac{9}{4x+5}$

B.  $1 - \frac{8}{x-5} = \frac{3}{x}$

C.  $\frac{5x}{x-2} = 7 + \frac{10}{x-2}$

D.  $\frac{6}{x-3} = \frac{8x^2}{x^2-9} - \frac{4x}{x+3}$

As you may have noticed, sometimes solving rational equations requires extensive manipulation which creates \_\_\_\_\_, that are not solutions to the given problem. You must always check for these before providing your final answers. ✓

**Ex2: Applications**

- A. The coolant in a car radiator is a mixture of pure antifreeze and water. The recommended mixture for your car is 50% antifreeze. If you have a mixture of 7 liters of coolant that is 40% antifreeze, how much pure antifreeze should you add to the mixture to bring it up to the recommended level?
- B. Natalia can complete an inventory of a stock room in 8 hours. When Natalia and Antonio work together, they can finish in  $4\frac{1}{2}$  hours. How long would it take Antonio to complete the stock room inventory alone?

**Solving Rational Inequalities:**

- Rewrite the inequality so that one side = \_\_\_\_\_
- Write the other side as a single simplified \_\_\_\_\_
- Identify all \_\_\_\_\_ (x-values where numerator and denominator = 0)
- Using a number line, \_\_\_\_\_ in each interval created by the critical values
- Write inequalities that express the \_\_\_\_\_

**Ex3: Solve the inequality algebraically**

A.  $\frac{6}{x-2} \geq -4$

B.  $\frac{5}{x+3} \geq \frac{4}{x+2}$

**Try This #1:**

A. 
$$\frac{x-3}{x+5} = \frac{x}{x+2}$$

B. 
$$\frac{6x}{x+4} + 4 = \frac{2x+2}{x-1}$$

**Try This #2:**

An alloy is formed by mixing two or more metals. Sterling silver is an alloy of 92.5% pure silver and 7.5% copper. Jewelry silver is an alloy of 80% pure silver and 20% copper. How much pure silver should you mix with 15 ounces of jewelry silver to make sterling silver?

**Try This #3: Solve the inequality**

$$\frac{9}{x+3} > 6$$

**Section 8.6: Radical Expressions and Rational Exponents**

The  $n^{\text{th}}$  root of a real number  $a$  is written as: \_\_\_\_\_ where  $n =$  \_\_\_\_\_ &  $a =$  \_\_\_\_\_

Principal square root = \_\_\_\_\_

The number and type of real roots is determined by \_\_\_\_\_ & \_\_\_\_\_

INDEX	RADICAND	# of Real Roots

**Rational Exponent:** exponents written as a fraction  $\frac{m}{n}$ , where  $m$  &  $n$  integers and  $n \neq 0$

**PROPERTIES of  $N^{\text{th}}$  ROOTS**

**Assume positive values**

Product Property of Roots: ( $n^{\text{th}}$ root of a product = product of $n^{\text{th}}$ roots)	$\sqrt[n]{a \cdot b} = \sqrt[n]{a} \cdot \sqrt[n]{b}$	$\sqrt[3]{16x^5}$
Quotient Property of Roots: ( $n^{\text{th}}$ root of a quotient = quotient of $n^{\text{th}}$ roots)	$\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$	$\sqrt[4]{\frac{81}{x^4}}$
$n^{\text{th}}$ root $\rightarrow \frac{1}{n}$ as exponent	$a^{\frac{1}{n}} = \sqrt[n]{a}$	$16^{\frac{1}{4}}$
$n^{\text{th}}$ root raised to power of $m \rightarrow \frac{m}{n}$ as exponent	$a^{\frac{m}{n}} = \sqrt[n]{a^m}$	$8^{\frac{2}{3}}$

**Ex 1: Simplify. Assume positive values.**

A.  $\sqrt[4]{\frac{16x^8}{5}}$

B.  $\sqrt[3]{7} \cdot \sqrt[3]{x^4}$

C.  $(-32)^{\frac{3}{5}}$

D.  $\sqrt[8]{12^4}$

**Review:**

Product of Powers: if you are multiplying with the same $\rightarrow$ add exponents	$a^m \cdot a^n = a^{m+n}$
Quotient of Powers: if you are dividing with the same $\rightarrow$ subtract exponents	$\frac{a^m}{a^n} = a^{m-n}$
Power of Product/Quotient: product/quotient taken to a power $\rightarrow$ distribute exponent	$(a \cdot b)^m = a^m \cdot b^m$ OR $\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$
Power of Power: raising one power to another power $\rightarrow$ multiply exponents	$(a^m)^n = a^{m \cdot n}$

**Ex 2: Simplify.**

A.  $\frac{7}{7^9} \cdot \frac{11}{7^9}$

B.  $(-8)^{-\frac{1}{3}}$

C.  $\frac{16^{\frac{3}{4}}}{16^{\frac{5}{4}}}$

D.  $\left(64^{\frac{1}{3}}\right)^{\frac{1}{2}}$

E.  $\frac{\sqrt{9a^5}}{(128b^4)^{\frac{1}{2}}}$

F.  $(\sqrt{5} - \sqrt{8})(\sqrt{5} + \sqrt{2})$

**Ex 3: Applications**

Radium-226 is a form of a radioactive element that decays over time. An initial sample in grams decays over  $t$  years to an ending amount using the function  $A(x) = 500(2)^{-t/1600}$ . How much Radium-266 is left after 800 years? Round to tenths.

**Try This #4:**

- A. List all real 4<sup>th</sup> roots of 64    B. List all real cube roots of -216    C. List all real 4<sup>th</sup> roots of -1024

**Try This #5: Simplify. Assume positive values.**

A.  $\sqrt[4]{243x^{12}}$

B.  $625^{\frac{3}{4}}$

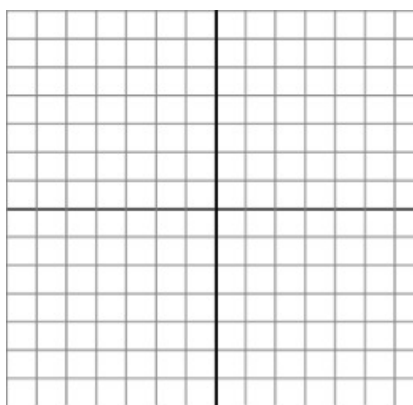
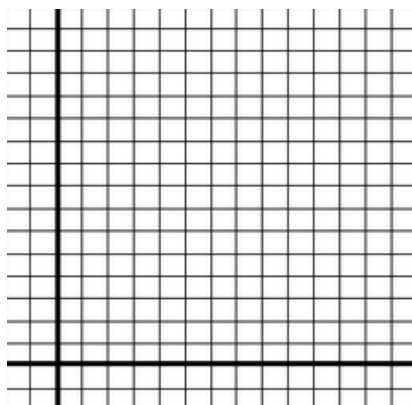
C.  $\frac{(12)^{\frac{1}{4}}}{\sqrt[4]{9a^3}}$

**Section 8.7: Radical Functions**

A **RADICAL FUNCTION** has a radical expression in its function rule.

Each  $n^{\text{th}}$  root has a separate parent function. So, a square root parent function is  $f(x) = \sqrt{x}$  and a cube root parent function is  $f(x) = \sqrt[3]{x}$ .

Radical functions are initially formed by finding the inverse of a polynomial.



**Transformations:**

Transformations of the Square-Root Parent Function $f(x) = \sqrt{x}$		
Transformation	$f(x)$ Notation	Examples
Vertical translation	$f(x) + k$	$y = \sqrt{x} + 3$ 3 units up $y = \sqrt{x} - 4$ 4 units down
Horizontal translation	$f(x - h)$	$y = \sqrt{x - 2}$ 2 units right $y = \sqrt{x + 1}$ 1 unit left
Vertical stretch/compression	$af(x)$	$y = 6\sqrt{x}$ vertical stretch by 6 $y = \frac{1}{2}\sqrt{x}$ vertical compression by $\frac{1}{2}$
Horizontal stretch/compression	$f\left(\frac{1}{b}x\right)$	$y = \sqrt{\frac{1}{5}x}$ horizontal stretch by 5 $y = \sqrt{3x}$ horizontal compression by $\frac{1}{3}$
Reflection	$-f(x)$ $f(-x)$	$y = -\sqrt{x}$ across x-axis $y = \sqrt{-x}$ across y-axis

Summary:

$$f(x) = \sqrt{\quad}$$

**Ex 1: Describe the transformations from  $f(x) = \sqrt{x}$ . State the domain and range.**

A.  $g(x) = \sqrt{x + 3}$

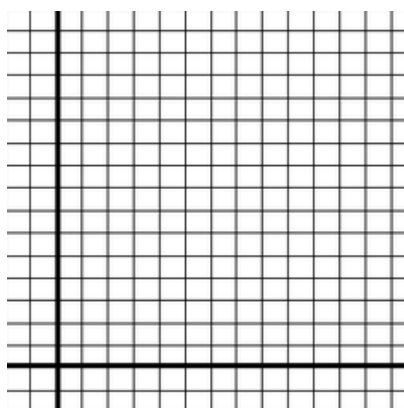
B.  $g(x) = 2\sqrt{-x} + 1$

**Ex 2: Write the daughter function if the parent function is a cubic function that has been stretched horizontally by a factor of 5, reflected over the x axis and translated 4 units down.**

**GRAPHING RADICAL INEQUALITIES:**

- Graph boundary curve with appropriate solid/dashed line
- Test points to determine shading

**Ex 3: Graph  $y > 2\sqrt{x - 3}$**

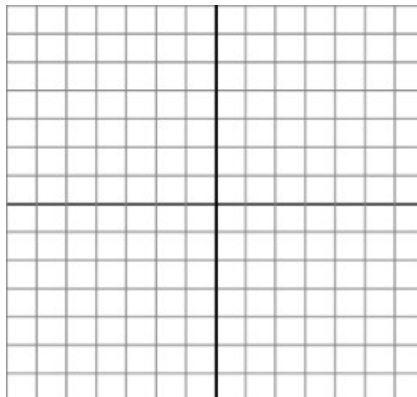


**Try This #6: Describe the transformation from a square root parent function. State the domain and range.**

A.  $g(x) = \sqrt{x} + 5$

B.  $g(x) = -\sqrt{x - 4}$

**Try This #7: Graph  $y = \sqrt[3]{x} - 1$**



**Section 8.8: Solving Radical Equations and Inequalities**

A **RADICAL EQUATION** is an equation that has a variable located within the radicand to solve for.

To solve a radical equation (or an equation with rational exponents) some of the following solving strategies may be used:

- Isolate the radical, if possible
- Raise both sides of the equation to the power of the index of the radical or raise both sides of the equation to the reciprocal of the rational exponent [Recognize that extraneous solutions may be introduced]
- Convert between rational exponents and radicals
- Simplify by expanding binomials and trinomials using Pascal's triangle or box method
- CHECK YOUR SOLUTIONS!!!

**Ex 1: Solve.**

A.  $5 + \sqrt{x + 1} = 16$

B.  $\sqrt{-3x + 33} = 5 - x$



C.  $\sqrt{7x + 2} = 3\sqrt{3x - 2}$

D.  $2x = (4x + 8)^{\frac{1}{2}}$

**Solutions of RADICAL INEQUALITIES can be found algebraically or graphically.**

**Ex 2: Solve  $\sqrt{x - 3} + 2 \leq 5$ .**

**Try This # 8: Solve.**

A.  $7\sqrt[3]{5x - 7} = 84$

B.  $(5x + 7)^{\frac{1}{3}} = 3$

**Try This Answers:**

1A: $x = -1$	5A: $3x^4 \cdot \sqrt[4]{3}$	#7:
1B: $x = -3/2$ & $2$	5B: $125$	
#2: 25 oz	5C: $\frac{\sqrt[4]{2a}}{a}$	
#3: $-3 < x < -3/2$	6A: vertical shift up 5, D: $[0, \infty)$ , R: $[5, \infty)$	
4A: $\pm 2\sqrt{2}$	6B: reflection over x-axis	
4B: $-6$	horizontal shift right 4	
4C: no real solutions	D: $[4, \infty)$ , R: $(\infty, 0]$	8A: $x = 347$
		8B: $x = 4$