

Honors Algebra 2

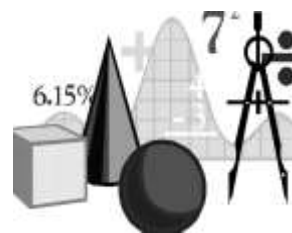
Course Overview 2018 – 2019

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This class will focus on building algebraic skills and helping you to be successful in problem solving and understanding math concepts in the world. Class will consist of: videos, post video problems, the occasional lecture, class/small-group discussion, group work, projects, activities, participation, HW, quizzes, and tests.

Materials: Every day you will need—pencil, 3 ring binder, paper, textbook, calculator

Upfronts: Upfronts are chapter schedules that list HW, daily sections, as well as quiz/ test dates. The Upfronts can be found on Google Classroom for students and my website www.mathwithmrsstratton.weebly.com for parent access.

In Semester 1, many of the chapters will be flipped. This means students will watch a video at home and complete the assigned post video problems. In class, students will participate in a variety of activities to reinforce, practice and go deep into the Honors Algebra 2 curriculum.

A Typical Daily Schedule

- Prior night's HW: Video + Post Video Problems (submit on Google Classroom by midnight)
- Video Check/ Entrance Ticket
- Classwork: Activity, Work Problems, Group Work, Discussion, Project, Test/Quiz, etc.
- Exit Ticket
- HW: Video + Post Video Problems (finish Classwork as needed)

A Typical Weekly Schedule

- Post Video Problems submitted on Google Classroom on/before midnight before class
- Select work not completed in class may be required to be posted by midnight prior to next class
- Quizzes usually occur every few sections
- Tests occur at the end of each chapter (Ch 6 is broken into 2 separate parts)
- Notes submitted in class on test day (You Try's done)

Problem Set/ Work Shown Expectations:

- 1) **all** problems are complete with all work shown, **legible** and done in pencil unless I request they be typed
- 2) your work is neatly organized (problems numbered and rewritten (where appropriate), **all** work shown and answers boxed
- 3) your name, assignment page and problem numbers are written at the top right corner under your name

Participation: I expect that you will participate productively in class. Lack of participation or negative participation will result in reduced or no credit for in class work and potentially loss of extra credit opportunities.

Examples of positive participation:

- being on time a ready to go
- using good listening ears
- contributing ideas and effort to you individual or group work and being open to new ideas
- eager and curious participation in class activities
- pleasant and caring attitude
- asking productive questions
- taking risks by trying something new/ that you are not sure of
- using resources to practice becoming independent

Examples of negative participation:

- coming to class unprepared
- not participating in activity or having a bad attitude
- allowing group members to carry/ cover you
- poor use of/ lack of listening ears
- having your head down or using your phone in class
- being tardy
- being disruptive in class

Cell Phones/ Electronic Devices:

If you choose to bring electronic devices to class, please turn them to silent/airplane mode and place them in your pocket when you enter the class. I will direct you to retrieve them at the end of class. Using phones/electronic devices in class without specific permission from the teacher will result in confiscation of the device. You may pick it up at the end of the day. Repeated violation will result in a discipline referral and require parent retrieval of phone. Possession of any electronic device during testing or while going over tests will result in a zero on the assignment.

Absences: If you are absent, your responsibilities include:

- 1) Going to Google Classroom and finding the daily work/ HW.
- 2) If clarification is needed, it is your responsibility to communicate with your teacher the **day you return (or before)** to get missed work in one of the following ways:
 - Via email, in seminar, before/ after school or at the end of class (**not at the beginning of class** - I am focused on the current days' work
- 3) Being sure that all absences have been properly recorded by the attendance office in the appropriate time frame. Please discuss all attendance issues with the attendance office- I simply record your presence, absence and timeliness.
- 4) If a student is absent on the review day before a test, the student is expected to take the test on the scheduled date.

For EXCUSED:	For UNEXCUSED:
<ul style="list-style-type: none">• HW/ WS's/Post Vid problems posted on GC• Quizzes/Tests from absence taken next available seminar/ class• In class work from absence day completed by next class	<ul style="list-style-type: none">• Assignments from absence = 0 pts• Quizzes/ Tests from absence = 0 pts• In Class work from absence = 0 pts

****Absences are to be excused within 24 hours.**

Note Taking Expectations: Taking notes is one of the ways that you participate in Honors Algebra 2. Taking notes with the video is part of the class expectations. You may re-watch the videos as often as is helpful to you. Random note checks may also occur. Please see me in seminar right away if you have questions about the video content.

Quizzes/ Tests: Quizzes occur every few sections and may on occasion be partner quizzes. **Keep all quizzes for EC opportunity at the end of each semester (must be your original quiz)**

Test corrections may be earned each chapter if:

- Test is taken on the originally scheduled date
- All assignments submitted to Google Classroom completely, accurately and ON TIME
- Corrections must be completed on your own in my classroom within 3 seminars/ lunch & learns after tests returned to class using the book or your notes as resources.
- By correcting problems with appropriate work and clarification/ explanation, up to $\frac{1}{4} - \frac{1}{3}$ of points lost may be earned back up to a B+ (87%) level.

Any academic integrity issues in the chapter daily work (post video problems, class work, activities, quizzes, tests, etc.) will cause students to be ineligible for test corrections and EC in that chapter and possibly for the remainder of the semester

Email: Since I am teaching students throughout the day, I cannot often respond during the school day. I check email every day, however, and I generally respond to email during my planning period (which occurs every other day). I will respond as quickly as I am able in the order in which the emails were received.

Grades: Quarter grades are based on total points of tests, quizzes, projects, activities & participation.

99 – 100	A+	71 - 75	C	Semester	Grades
91 – 98	A	68 – 70	C-		
88 – 90	A-	66 – 67	D+	Semester 1	80%
86 – 87	B+	61 – 65	D	Final Exam	20%
81 – 85	B	58 – 60	D-		
78 – 80	B-	Below 58	E		
76 – 77	C+				

Concerns:

If you have questions/concerns about progress in my class, grades or other issues, please address your concerns with me directly. I appreciate students who approach me with questions, take responsibility for being independent and advocating for themselves. I am available before/ afterschool and during seminar.

Discipline is considered on a case-by-case basis. Possible action may include a phone call home, detentions, writing assignments, extra HW, or an office referral.

Feel free to contact me if you have questions or suggestions. I am open to suggestions for reasonable changes.