## FINANCIAL LITERACY

Course Overview 2018-2019
Mrs. Stratton
(248) $344-3800 \times 3854$ strattla@northvilleschools.org
www.mathwithmrsstratton.weebly.com
This class will focus on building on your basic math skills and helping you to understand how math concepts can be vitally important in your post high school experience. Some of the topics include: calculating wages and income, taxes, checking and savings accounts, credit, loans, buying a car/house, insurance, budgeting.

Materials: Every day you will need—pencil, notebook/ folder, calculator

## Normal Daily Procedure:

- Phones in bins, backpacks on/ under table or on side counter
- HW correction and help requested
- Daily lesson (notes, activity, quiz, test)
- HW time when available
- Phones back after HW completed/ submitted (no phones back after tests/quizzes)


## Mrs. Stratton's Cell Phone/Computer/ Electronic Device Policy:

- Place phones in the pocket at the beginning of class. I will direct you to retrieve them at the end of class.
- Leave computers in your backpack or locker until Financial Literacy daily work is completed.
- Using phones/electronic devices in class without specific permission from me will result in confiscation of the device, reporting for blended seminars, loss of participation points, disciplinary referrals, etc.
- Possession of any electronic device during testing or while going over tests will result in a zero on the assignment.

Assignments: Assignments are given every class and are due at the end of the period or the next class depending on the assignment. Assignments may be graded on accuracy or completion. Late work can earn a maximum of 1 point. No points for HW submitted after the chapter test.

HW point are generally 3 points and graded according to rubric below:

| 3 points | 2 points | 1 point | 0 points |
| :---: | :---: | :---: | :---: |
| ALL problems completed with sufficient and appropriate documentation | MOST problems completed with sufficient and appropriate documentation | SOME problems completed with sufficient and appropriate documentation | Any of the following: <br> - FEW problems completed with sufficient and appropriate documentation <br> - No assignment turned in <br> - Student copied another's work |

## Absences:

1) Contact me via email/ Remind the day of your absence to notify me begin to make arrangements to get missed work.
2) Pick up HW/ Notes packets/ Activities for absent students in the hanging files on the counter.
3) Be sure that all absences have been properly recorded by the attendance office. Absences are to be reported within 24 hours. Please discuss attendance issues with the attendance office-I record your presence/absence/ timeliness.

## Make-up work:

- Make-up quizzes and tests must completed within 1 week of missed quiz/ test.
- If you fail to make arrangements for your make-up or you fail to come at your scheduled appointment, your deadline for earning credit for your test has passed.

For work completed if absence is EXCUSED:

- HW checked in class are excused (use seminar/ HW time at end of class to go over answers/ questions)
- Quizzes/Tests from absence taken during next seminar or next class
- Activities: discuss with teacher


## For UNEXCUSED:

- Assignments from absence $=0$ pts
- Quizzes/ Tests from absence $=0$ pts
- In Class work from absence $=0$ pts


## Other Rules:

1) Be kind and respectful to everyone in class
2) See cell phone/ electronic device info above
3) Backpacks brought to class are put on back table or on side counter.
4) Food, beverages, candy, etc. are not permitted in class
5) Please stay near your seat until class is dismissed. No congregating by the door.
6) Do your own work. Cheating is not acceptable and will result in a zero for the assignment, a discipline referral in your file and possibly further disciplinary action.

Remind/ Email: Please sign up for Remind using the procedure detailed in class. If you wish, you may contact me via email [strattla@northvilleschools.org]

Grades: Quarter grades are based on total points of tests, quizzes, projects, activities \& participation.

| $93-100$ | A | $73-76$ | C | Semester Grades |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $90-92$ | A- | $70-72$ | C- |  |  |
| $87-89$ | B+ | $67-69$ | D+ | Semester 1 | Final Exam |
| $83-86$ | B | $63-66$ | D | $20 \%$ |  |
| $80-82$ | B- | $60-62$ | D- |  |  |
| $77-79$ | C+ | Below 60 | E |  |  |

## Concerns:

If you have questions or concerns about your progress in my class, your grade or other miscellaneous issues, please address your concerns with me directly. I appreciate students who approach me with questions, take on the responsibilities of being an independent learner and advocate for themselves. I am available before and afterschool and during seminar.

Discipline is considered on a case-by-case basis. Possible action may include a phone call home, detentions, writing assignments, extra HW, or an office referral.

Feel free to contact me if you have questions or suggestions. I am open to suggestions for reasonable changes.

